

## Unit 7

### The Gg Sound- Part 2

#### Teaching Goal

- To be able to recognize and identify the upper and lower case of **Gg**.
- To be able to remember the letter **Gg** and the sound it makes.
- To remember the vocabulary words that begin with **Gg** (girl/ goat/ goose).

#### Materials

- ✓ ACD Track 23
- ✓ DVD **Gg**
- ✓ LivePen
- ✓ A balloon
- ✓ Flashcards or photocopies of the vocabulary words that begin with **Gg**
- ✓ Prepare two sets of the **Gg** vocabulary words flashcards for the concentration/memory game
- ✓ Crayons or markers or color pens



#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

Q: “How old are you?”

A: “I am \_\_\_\_ years old.”

#### Game: Pass the balloon with your feet

1. Review the sentence pattern with the class.
2. Prepare a balloon to pass around in a circle.
3. Tell the children that they’re going to pass the balloon around with their feet while asking the next person “**How old are you?**”
4. The next person needs to catch the balloon with their feet and answer the question.
5. Then repeat the same step with the next person.
6. Continue playing until everyone had a chance to ask and answer the question.



*The balloon can be substituted with some other items such as: **a soft ball, a stuffed toy...** etc. As there might have some children who are scared with balloons. Also always make sure **SAFETY FISRT!!***



### Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the children participate in the activity.

### Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Gg** and the sound with the children to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)
3. Introduce the new vocabulary words: **girl, goat and goose**.



Play **ACD Track 23** during the teaching.



### For IRS Pen ONLY



**Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



### Teaching Tips

- ☆ Act out the vocabulary words before showing them the picture. This keeps the children interested in what you're going to show them.

### Activity Time (15 Minutes)

#### Game: Concentration/ Memory Game

1. Review the vocabulary words **girl, goat and goose** with the kids.
2. Show two sets of the flashcards or photocopies of the pictures on the floor or on the board.
3. Then flip them over facing down.
4. Ask the children to try to find the matching pair.
5. If a matching pair is found, the child can keep the cards.
6. The child or team with the most cards is the winner of the game



**Give encouragements for participation. Assist, guide and encourage some slow-learners to keep on trying and not to give-up!**

### Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 7 Part 2** and ask the children to listen to the CD.
2. Point to the letter **Gg** and say the name of each vocabulary word.
3. Reward them with **"Great job!"** or **"Wonderful!"**...etc.



### Teaching Tips

- ☆ Listen to the **Gg** sound and say the name of each picture.

### Activity Book-Let's do it! (10 Minutes)

- Open **Activity Book to Page 16** and ask the children to circle the pictures that match the letters.
- Say the vocabulary words with the teacher.
- Color letter **Gg** on the page.

① Ee envelope four    ② Gg girl elephant    ③ Gg goat fish    ④ Ff goose frog



### Teaching Tips

- ☆ Circle the pictures that match the letters. And color the letters **Gg**. It is a good idea to **demonstrate how to do it beforehand**, so the children have a clear understanding of the instructions.

### Wrap-up/ Review (10 Minutes)

- Show the children pictures of **girl**, **goat** and **goose**.
- Practice as a group or individually.
- Saying Goodbye to the new vocabulary words.



Play DVD **Gg** during the review.

**【Feel free to use the LivePen during your lessons】**